

THE INTERNATIONAL HERITAGE HERALD

April 23, 2021



GENERAL

Thought for the week: "Is the spring coming?" he said. "What is it like?"... "It is the sun shining on the rain and the rain falling on the sunshine..." Frances Hodgson Burnett, *The Secret Garden*

Director's weekly notes- "The view from Dacia Boulevard"



The strange sounds competing with the traffic on Dacia Boulevard this week are some of the best sounds you will ever hear in these recent times. I sat in my room in school, working on the Spring updates of the School Improvement Plan for the Full Governors' Meeting, pulling together more evidence for the COBIS accreditation visit in May and then I just had to stop. I concentrated on a cacophony of sounds emanating from the hallways, the gym, the outside quad, the cafe, the school gardens and the classrooms. It was the long lost



sounds of children. Children being happy, shouting with joy, shrieking, whistles in the gym, laughter, greetings, exclamations, all the sounds that made a sunny Spring day in April, seem very special. These simple but fundamental sounds are the noise of children in physical school learning. Mrs. Nina definitely would make a musical score from it if she had heard it as well. As our next group of colleagues went off to get their vaccinations this week under the brilliant national scheme made possible by the COVAX system, my thoughts were that the remaining grades still online can come to school and we can all finish these remaining weeks in a positive and hopeful time, very much looking to the future and our return in September, for our 5th academic year. All families have struggled and endured this pandemic and we all hope better times are at hand finally.

We have celebrated so much this week in school and it started with the joy of welcoming back most of our students on Monday. Earth Day on Thursday, demonstrated just how intrinsic to our education the commitment to the SDGs are in our Heritage students. You can see the amazing pictures of a great day in school in the pictures and write ups in this IHH. It was a wonderful penultimate Founders' Lecture with Felicia Tataru, who must now hold the record for the longest Q&A after the main lecture. Her story and key message around how we learn from our experiences and challenges, really captured and resonated in the minds of our students. I have watched the very serious and commendable way Grade 4 have all approached their tests this week and it doesn't seem quite real that they will be leaving primary soon and going into the secondary school. Friday was a wonderful celebration for UN International Day of the English Language, Shakespeare's birthday and a welcome return to International Food Friday with the theme of British cuisine. A sort of Moldovan "Toad in the Hole"...The students of 8B took a great assembly for Gymnasium and the brilliant students of 2B and Mrs. Natalia produced a brilliant Earth Day Primary assembly. Grade 10 are hard at work sorting out their portfolios for Cambridge and we even had time to glimpse the stunning new design for the new Lyceum.



I don't mind the sunshine and the rain in April. Especially weeks like this one. We just want our Grades 6, 7 and 8 back in physical school!
Have a lovely weekend!

Rob Ford
Director



Heritage in the Wider World:

The Director's latest TES International article looks at the next set of challenges for all schools as we move to get all staff vaccinated: "The questions schools face as teachers are vaccinated. In Moldova, teachers are a priority group for the vaccine - but this creates a whole new set of questions that need careful consideration": <https://www.tes.com/news/questions-schools-face-teachers-are-vaccinated>



The questions schools face as teachers are vaccinated

By Rob Ford on 21 April 2021

In Moldova, teachers are a priority group for the vaccine - but this creates a whole new set of questions that need careful consideration



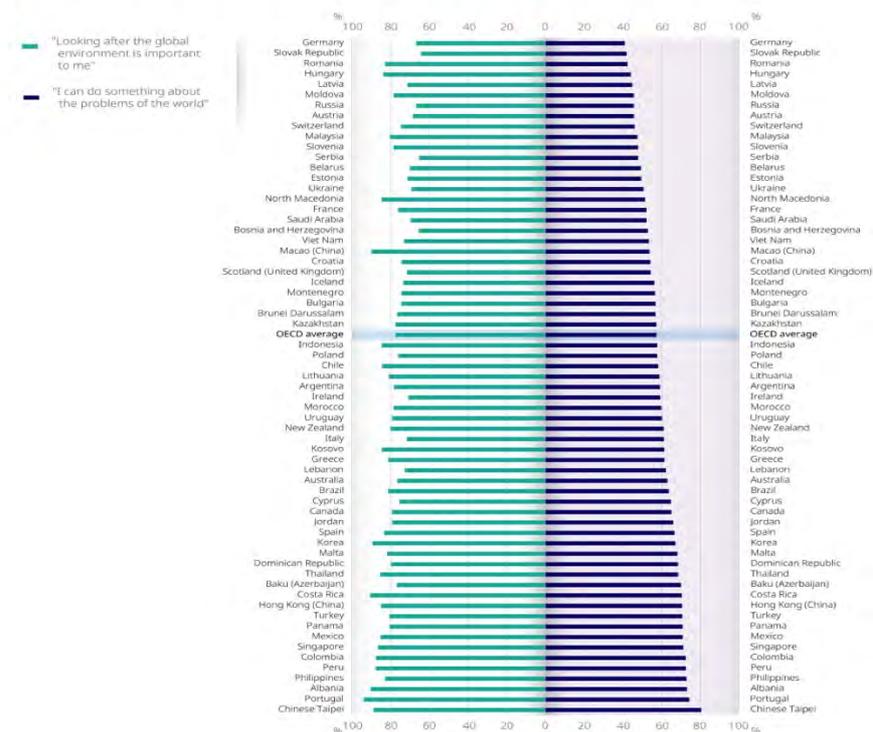
The April edition of the *Heritage Globe* is published! Once again, our students have provided a wonderful selection of articles, stories, and art. Please enjoy all that they are doing:



Articles of Interest:

- Supporting museums: UNESCO report points to options for the future; <https://en.unesco.org/news/supporting-museums-unesco-report-points-options-future>
- OECD Education and Skills Today April 19, 2021 coronavirus, economics, education, grade repetition; <https://oecdutoday.com/repeating-school-year-not-the-answer-to-covid-learning-losses/>
- UN Moldova COVID-19 Weekly Situation Report nr53; <https://moldova.un.org/en/125315-un-moldova-covid-19-weekly-situation-report-nr53>
- Child Aid; Support for Refugees. While these children live just a few miles from their homes, they cannot return due to continued shelling and sniping from both sides of the separatist's conflict being fought in the south eastern of Ukraine: <https://www.childaidee.org.uk/Appeal/support-for-refugees>
- OECD; Making Better Policies for Food Systems; <https://www.oecd.org/food-systems/>

Young people care about climate change but feel unable to make a difference
(Percentage of students who agree or strongly agree)





Notes from Ms Elize:

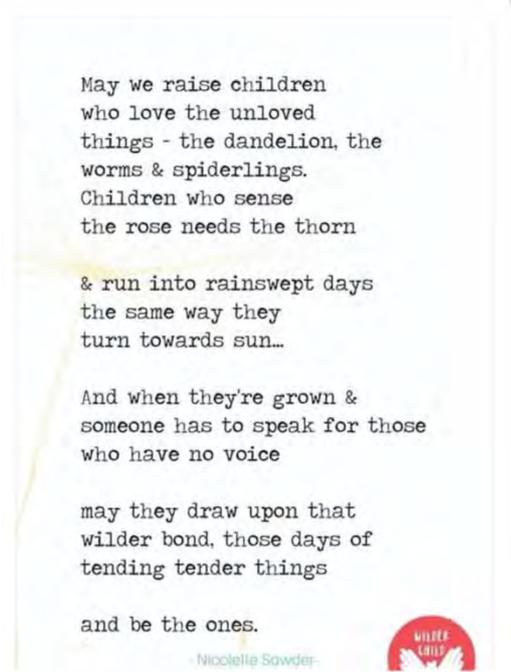
The sound of children laughing and playing truly made our school building come to life yet again! It was wonderful to see the smiling faces back physically this week. What a happy reunion it was! Our first week back was filled with many events from Gr4 mock exams, to our first ever Spelling Bee, Shakespeare's Birthday and English Language Day. We also celebrated another very important day on the International Calendar - Earth Day.

Children love nature. They jump at the chance to go to the park or beach in the summer and build a snowman in winter. As parents and teachers it is important that we mold this pure, unconditional love of the outdoors into a life-long commitment to caring for our planet. By creating a meaningful connection between children and their environment we can plant the seed of social responsibility towards earth and its inhabitants.

As adults, we are strong role models for the way children understand the importance of the world around them. If we act in a respectful way towards animals, and even creatures such as spiders, children will receive the message that these creatures are entitled to care and protection. We need to support and teach the development of wonder, the development of thought, and the development of action. Once children have experienced the wonder of nature and understand their relationship with and connection to their environment, taking action will come naturally. It is our duty to not only teach our children to take care of our planet, but first and foremost to take care of it ourselves. Our actions today will determine the world our children will live in tomorrow.

I would also like to take this opportunity to thank our Heritage community for the generous donations we received for the LA Via Community Centre. I am touched by the support and the willingness to help the less fortunate we have received. This tied in really well with Earth Day. It is vital that we support those with no voice.

Have a wonderful weekend! I would like to share this poem with you. It really spoke to me. Let us support each other to raise our children to tend to the tender and speak up for those without a voice.



May we raise children
 who love the unloved
 things - the dandelion, the
 worms & spiderlings.
 Children who sense
 the rose needs the thorn

& run into rainswept days
 the same way they
 turn towards sun...

And when they're grown &
 someone has to speak for those
 who have no voice

may they draw upon that
 wilder bond, those days of
 tending tender things

and be the ones.

- Nicolette Sowder -





Our primary school Assembly was done by 2B and Ms Natalia. A lovely presentation with Earth day as the message



2B Lapbook „Ecology”





Earth Day projects. 4A learners engaged us in the saving of the Planet



This week we enjoyed some lovely spring weather. What can be nicer than breakfast in the sunshine...



We also had World Book day and English language Day today. Some amazing book characters came to life at Heritage!





In the IPC lesson, 2-E was designing their flower pots from recycled materials.



Flowers planting



2E favourite book character



1C students learn Romanian

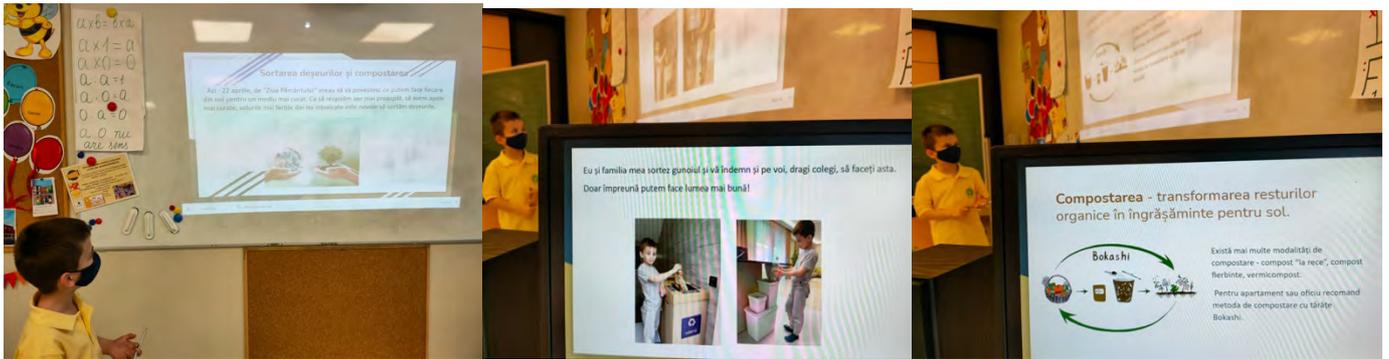




2A eTwinners received a postal package from the partners from Greece, Dionysos, within the project “Traditional Costumes- Greece & Moldova”. The students from Greece created a puzzle with a Greek folk costume for each student from Moldova. A beautiful gesture that brought Greek spirit into our classroom. We are going to tell the Greek students about the traditional Moldovan national costume. A beautiful and interesting collaboration!



2A student Dominic Paladi presented an ecological project his family is involved in. His mother, Ludmila Paladi, is a great supporter of waste sorting and composting. Dominic told us about these useful activities on Earth Day. Let's make the Earth cleaner!



2A students' Recycled Art



Planting flowers on the Earth Day



4A Project: „ Great pictures with perimeter”



4B students study 2D and 3D shapes



Earth Day in 3A





Every student in 6E brought in seeds, flowers, or trees to plant for Earth Day. To incorporate Math into the lesson, they were challenged to make the design symmetrical and estimate the area each plant would need. They then converted the cm to imperial units!

They also reused scrap cardboard and crafted Earth, using dirt for the land- reusing materials and reducing the use of man made materials for artwork. A very Earth-friendly and artistic day was had!





Earth Day in 4/5E





3B students prepared a project about dinosaurs! They had to find the information and to work with the unknown words. The students did their best!



- There he/she will find all the Google Classrooms they are invited to, a separate one for each school subject.
- By entering the Google Classroom (for instance, 1A Math), the student finds the materials posted by the teacher, the assignments and the people that are part of that certain classroom.
- In the top bar of the Google Classroom, under the Title of the Classroom, there is a Meet link, generated by their teacher.
- By accessing it, the student enters the virtual room, where he/she can meet the teacher and other classmates live, in a synchronous environment.
- NB! A student can enter a Google Meet link ONLY after the teacher, as the teacher opens the Meet call. If it doesn't open, it means the teacher is still not there and the student needs to wait to be allowed to be part of the call.
- The students do not have the ability to start/create a video Meet call, they can only join an existing call created by their teacher, as of March 23rd, 2021.

All students that are part of the Heritage learning experience respect the Online Safety policy, Student Behaviour Code and the Netiquette for distance learning. The teacher has the right to dial out of their Meet call the students that do not comply with the stated rules, and further disciplinary measures will be undertaken by the school administration in such cases disciplinary measures will be undertaken by the school administration in such cases.

IGCSE center-assessed grades approach

Due to the obvious circumstances wherein we cannot conduct 'physical' exams, our school has been authorised to switch to center-assessed grades approach (CAG). Center-assessed grades are based on the level of achievement demonstrated by the candidate in work that they have done in each IGCSE qualification that they have been registered for. While doing so, the exam center, which Heritage International School is, has to follow specific rules and requirements set by Cambridge International. Schools following center-assessment approach must identify a portfolio of **three substantial pieces of work for each candidate in each syllabus**. Hence, our next step in our CAG approach is conducting final IGCSE assessments which will be similar to the actual exams, except that, due to the circumstances, they are going to be conducted online. Here are some important details you should know as to the whole examination process:

1. The examination period will last from April 19 until May 15. As this includes the Easter break, no travel arrangements should be made.
2. All conditions for the online final IGCSE assessments must be met in order for us to validate the results.
3. The final assessments will be conducted in examination rooms, the candidates will be divided into smaller groups.
4. All online examination sessions will be recorded for future reference. All candidates will have to have their webcams **ON** throughout the entire assessment. The candidates will not be allowed to use headphones. For subjects like math and science the candidates will have to position the cameras in a way that will show their upper body and hands while writing their answers on paper. They will only be allowed to use the mouse for short intervals in order to access the question paper in digital format on their computers. The candidates will have to use exclusively computers or laptops - **NO smartphones!**
5. The parents are kindly asked to ensure that their children are well equipped for the online examination period. They must be ready with a back-up plan in case the main Wi-Fi connection

goes out. All devices must be working properly and plugged in so as to avoid batteries running out of power. 6. If it has been established that certain conditions/rules were not followed precisely, the results will not be validated and the candidate will have to sit for a re-test additionally. This however, cannot be done for an unlimited number of times as we have deadlines for gathering and submitting the results for validation by Cambridge.

We must resort to such strict measures due to the fact that we are accountable for ensuring the authenticity and security of our students' results and it is particularly challenging to do that in online format. It is by Cambridge International's requirements that we must be able to confirm, with a reasonable degree of confidence, that the work included in each portfolio is authentic - which means that it is the candidate's **own unaided work**.

We wish our IGCSE candidates good luck in the forthcoming exams!



Congratulations!!

Gesica Sirbu & Loredana Sandu

Selected participants for Harvesting Humanity's E.Y.E. Witness Global Fellowship

- The E.Y.E. Witness Fellowship is an intentional design, created by Eboné Lockett, of an integrated and holistic Science, Technology, Reading and Writing, Engineering, Arts, Architecture and Mathematics (S.T.R.E.A.A.M) service-learning curricula and experiences that engages, prepares, and positions participants. (Harvesting Humanity, 2021)
- Throughout this 11-month Fellowship, participants will engage with diverse school, community, and business/organizational stakeholders as well as local, national, and global celebrities and community members alike. They will engage with other students across distances, differences, and divides. (Harvesting Humanity, 2021)
- Participants will receive technology tools, supports, and stipends (750.00 USD for themselves) AND (\$500.00 USD to be spent on, innovation and implementation of a "service-learning" project that will be showcased at the February Finale). (Harvesting Humanity, 2021)



Happy pi day for 5A 🥰. Number pi! All about circle 🍷!





5A and 5B students study Measurement of angles



Earth Day



Arts and Creativity:

- The COBIS Art Competition is a brilliant opportunity for young artists to compete internationally and showcase their talent. This year, students were invited to produce a piece of art based on the theme 'Connections'. The competition was open to all COBIS schools; <https://www.cobis.org.uk/students/forthcoming-events-activities/art-competition-2021>

The 21st
JQA International Environmental Children's Drawing Contest
DRAWINGS REQUESTED



Our Earth in 2030
Kikuchi Shogo Age 9, Japan

When you grow up, what kind of natural environment would you like to live in?
It's not only humans that are living on the Earth.
We share this planet with animals, birds, fish, insects, trees and plants.
Think of an earth where all creatures can live together, and draw a picture from your imagination.

Theme: Our Earth in 2030
Eligibility: Children aged 7 through 15
Registration Deadline: The application must reach us by May 29, 2020.
Application Requirements: Paper size 210x297mm or smaller.
Drawing Tools: Free-hand drawing with any type of pencil, pastel, etc.
Important Note: All photos and necessary information in the application form on the back and attach it to the back of the drawing.
Be Please be sure that the drawing has been drawn personally and has not been published in other newspapers or magazines.
All drawings received will be returned as a general rule.

For further information, contact: JQA International Environmental Children's Drawing Contest Office
No. 301, Senryo Bldg., 2-7-12 Tsuki, Chuo-ku, Tokyo 100-0045, JAPAN Phone: +81-3-2343-8337 Fax: +81-3-2343-8337 E-mail: info@kidsdraw.com

Sponsored by Japan Quality Assurance Organization (JQA) & The International Certification Network (ICNW) Supported by UNICEF Tokyo Office

Since 1951, JQA, an independent and impartial certification body, has been offering certificate, testing and inspection services based on ISO 9001 and other standards.

ICNW is the world's largest international network of certification bodies, which was established in 1986, and has 66 partner certification bodies including JQA.

MEMBERS: JQA, kfta, and other logos.

JQA International Environmental Children's Drawing Contest. The theme is "OUR EARTH IN 2030". Links here:

<https://childrens-drawing.com/drawing/image/21flyerENG.pdf>

<https://childrens-drawing.com/en/application.html>

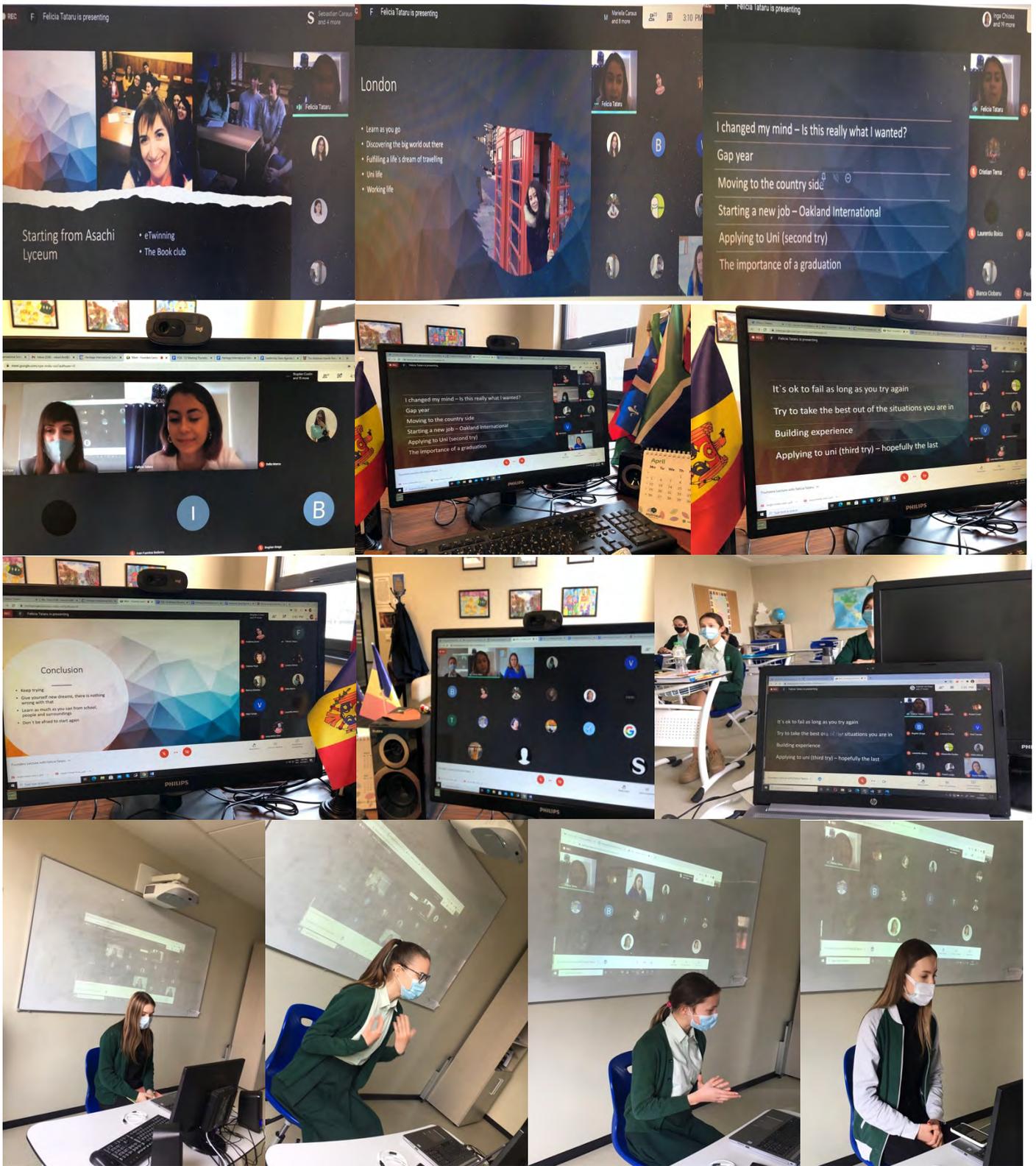
Second grade students are wonderful designers! They learned about the story of the tea and how ideas spread in the world. They explored designs of teapots from different countries, beginning with Chinese antic designs and ending with modern designs in our days. Then, students created their own idea for a teapot.

Third grade students are great abstract artists! They learned about the famous sculptor Constantin Brancusi and created their own abstract sculpture, representing a bird, an animal, or a person. Will you guess who is represented in this sculptures?



Global education:

On Wednesday, we had our 9th Founders Lecture with Felicia Tataru from Oakland International Ltd. in the UK. Felicia's speech got straight to the hearts of our students, as their feelings resonated completely with Felicia's in how young people make their paths in life. Learning from your failures and not giving up on your dreams were Felicia's key messages. She won our hearts with her complete honesty. As a result, we had the longest Q&A session after and our students are very much looking forward to meeting this strong young woman at our school, when the pandemic is over.



On Thursday, April 22, Heritage International School celebrated Earth Day with the entire world. As many classes had been part of Climate Action Project and the Goals Project this academic year, many students got inspired to do something for our planet - on a daily basis, but also something special to mark this day. Many primary and gymnasium classes planted flowers and vegetables in our school garden - the children got tired but all of them were extremely happy and proud to make a change in the World!

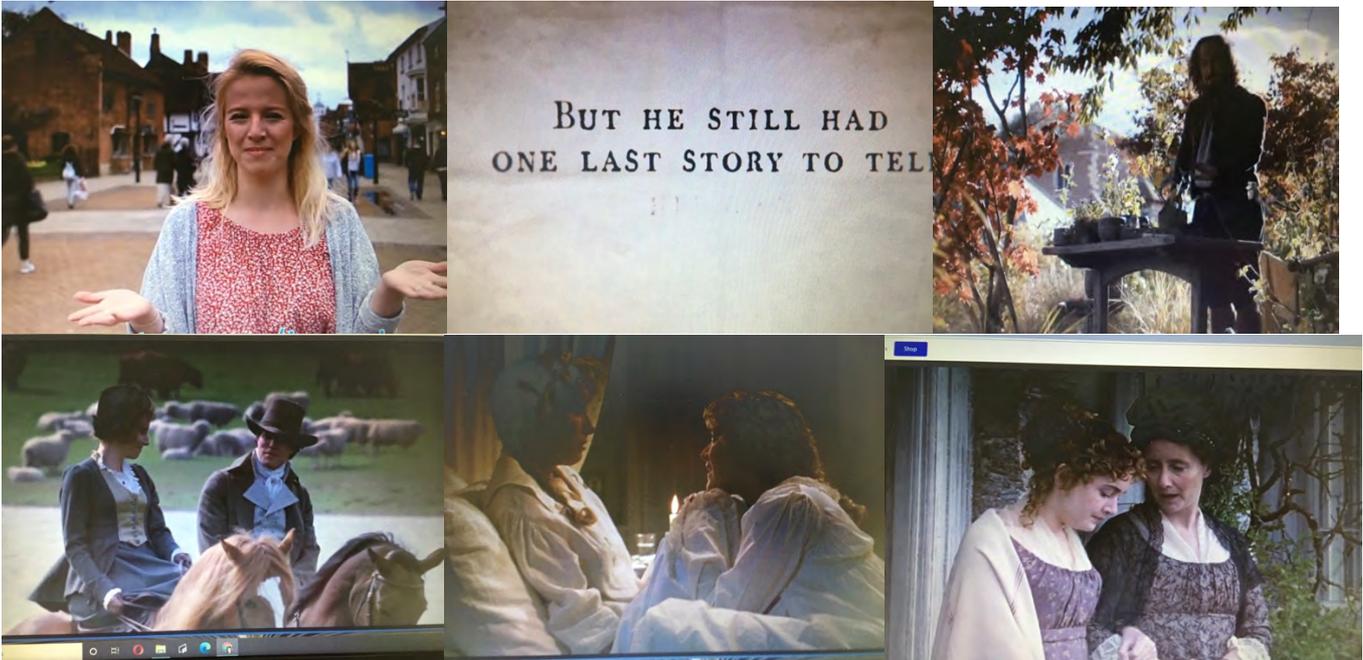


On Thursday, Tatiana Popa participated as a panelist at OECD-UNESCO-TTF Conversations on Teaching: Building a stronger profession together. Tatiana was asked to speak how we helped to train Moldovan teachers in delivering distance learning at the beginning of the pandemic and how our school swiftly moved to hybrid learning last autumn.



On Friday, April 23rd, our entire community celebrated the UN English Language Day. On this day, the world also marks Shakespeare Day, St. George's Day in England, and also the UNESCO World Book and Copyright Day. Lots of activities took place in our school on the day: the participants in the Book Review Competition received their diplomas on this day, others celebrated Shakespeare in the classrooms by learning phrases he used, reading sonnets, watching videos about him and watching films based on his works. A truly wonderful day of celebrating the lingua franca of our school!





During the entire week at Heritage we had a lovely guest from the British Embassy - the Paddington Bear! Children greeted him with cheers and both teachers and students enjoyed his presence and took lots of photos near him. Many thanks for the generosity of the British Embassy on sharing this beloved book character with us!



Student Council

Primary hosted their first ever Spelling Bee, with over 40 contestants! Congratulations to all who participated; we will continue to have this event annually. A special shout out to our finalists, who will compete next Thursday at 3 pm:

- Sebastian Istrate from 3E
- Aidan Bexeit from 3E
- Goran Dacho from 5E
- Armands Mikuts from 5E
- Anthony Ali Efe Vural from 6E





Students who participated in the COBIS Public Speaking Competition were invited to the Library to receive their certificates from Student Council. We will find out the international results very soon, hopefully with Heritage bringing home first place!

We're taking part in the Global Youth Summit [#youthmobilize](#) and would like to encourage [#CambridgeLearners](#) and [#CambridgeSchools](#) to join us!

In collaboration with [UNICEF](#) we will be holding a session on Saturday 24th 9am BST entitled 'Global Perspectives – converting classroom learning into community action' as part of the Global Youth Summit.

Students will be able to join a live broadcast, follow along, and ask questions on social.

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